

Table of Contents

| | |
|--|----|
| Foreword | 9 |
| Introduction | 11 |
| I. Foundations | 18 |
| Clarity of Purpose | 18 |
| Good Questions | 19 |
| Participation and Participants | 20 |
| Underlying Process Structure | 20 |
| Principles | 22 |
| Tool Selection | 23 |
| The Facilitator | 23 |
| Physical Space | 29 |
| II. Tools | 31 |
| Method Fingerprint | 31 |
| Purpose of the Dialogue | 33 |
| Context of the Dialogue | 34 |
| Appreciative Inquiry | 37 |
| Change Lab | 47 |
| The Circle | 55 |
| Deep Democracy | 64 |
| Future Search | 72 |
| The Israeli-Palestinian School for Peace | 79 |
| Open Space Technology | 87 |
| Scenario Planning | 96 |

| | |
|--|-----|
| Sustained Dialogue | 105 |
| The World Café | 114 |
| Additional Tools | 122 |
| Bohmian Dialogue | 122 |
| Citizen Councils | 125 |
| Communities of Practice | 126 |
| Deep Ecology | 127 |
| Dynamic Facilitation and Choice-Creating | 128 |
| Focus Groups | 129 |
| Graphic Facilitation | 130 |
| Learning Journeys | 131 |
| Listening Projects and Dialogue Interviewing | 132 |
| Socratic Dialogue | 132 |
| Story Dialogue | 133 |
| Theatre of the Oppressed | 134 |
| The 21st Century Town Meeting | 135 |
| III. Epilogue: African Conversations | 136 |
| About the Authors | 141 |
| Appendix A: Overview Purpose Assessment | 144 |
| Appendix B: Overview Context Assessment | 145 |