

PEACE EDUCATION IN COLOMBIA: A SOCIAL CONSTRUCTIONIST PERSPECTIVE

Peace Education in Colombia: A Social Constructionist Perspective

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PEACE EDUCATION IN COLOMBIA: A SOCIAL CONSTRUCTIONIST PERSPECTIVE

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Abstract

Education in general, and especially peace education, is critical to help future Colombian generations to meet the challenges of the post conflict and to transform social practices that sustain a culture of violence. Thus, this dissertation proposes a framework for developing peace education programs from a constructionist orientation. For the purpose, through the systematization of the work done with the training schools of the National Police of Colombia and the Colombian Agency for reintegration, several principles of social constructionism are used to illustrate how these ideas can contribute to peacebuilding from classroom settings. In this way, a theoretical and practical framework to guide pedagogical practices from a constructionist stance that promote a culture of peace are presented.

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