



## *Resources for the Taos Institute-Tilburg University PhD Program in Social Sciences*

**PLEASE NOTE:** *Titles that are blue are linked to the website at which they can be purchased. You can click directly on the title.*

### **GENERAL READING IN SOCIAL CONSTRUCTION**

Readings relevant to the dissertation work will largely emerge from discussions with the Advisor as the dissertation work develops. However, for students wishing additional background in social construction and its applications, the following works from Taos “family members” and colleagues may be useful (though not inclusive).

#### **Rudimentary level**

Gergen, K. J., & Gergen, M. (2004). [\*Social construction: Entering the dialogue\*](#). Chagrin Falls, OH: Taos Institute.

#### **Intermediate level**

Burr, V. (2003). [\*Social constructionism\*](#) (second ed.). London, UK: Routledge.

Gergen, K. J. (1991). [\*The saturated self: Dilemmas of identity in contemporary life\*](#). New York, NY: Basic Books.

Gergen, K. J. (2009). [\*An invitation to social construction\*](#) (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage.

Gergen, K. J. (2009). [\*Relational being: Beyond self and community\*](#). New York, NY: Oxford University Press.

Gergen, K. J., & Gergen, M. (Eds.). (2003). [\*Social construction: A reader\*](#). London, UK: Sage.

Hacking, I. (2000). [\*The social construction of what?\*](#) Cambridge, MA: Harvard University Press.

Hepburn, A. (2003). Relativism and feminist psychology. In M. Gergen & K. Gergen (Eds.), [\*Social construction: A reader\*](#) (pp. 237-247). London, UK: Sage.

Lock, A., & Strong, T. (2010). [\*Social constructionism: Sources and stirrings in theory and practice\*](#). Cambridge, UK: Cambridge University Press.

## **Advanced level**

- Gergen, K. J. (1994). *Realities and relationships: Soundings in social construction*. Cambridge, MA: Harvard University Press.
- Holstein, J. A., & Gubrium, J. F. (Eds.). (2008). *Handbook of constructionist research*. New York, NY: Guilford Press.
- Potter, J. (1996). *Representing reality: Discourse, rhetoric, and social construction*. London, UK: Sage.

## **SELECTED TOPICS IN SOCIAL CONSTRUCTION AND CLOSE RELATIVES**

### **Therapy/Discourse**

- Anderson, H. (1997). *Conversation, language and possibility: A postmodern approach to therapy*. New York, NY: Basic Books.
- Anderson, H., & Gehart, D. (Eds.). (2007). *Collaborative therapy: Relationships and conversations that make a difference*. New York, NY: Routledge.
- Anderson, H. & Jensen, P. (2007). *Innovations in the reflecting process*. London, UK: Karnac.
- deShazer, S. (1994). *Words were originally magic*. New York, NY: Norton.
- Gergen, K. J. (2006). *Therapeutic realities: Collaboration, oppression and relational flow*. Chagrin Falls, OH: Taos Institute.
- Paré, D., & Larner, G. (Eds.). (2004). *Collaborative practice in psychology and therapy*. New York, NY: Haworth.
- Parker, I. (Ed.). (1999). *Deconstructing psychotherapy*. London, UK: Sage.
- Riikonen, E., & Smith, G. M. (1997). *Re-imagining therapy: Living conversations and relational knowing*. London, UK: Sage.
- Seikkula, J., Arnkil, T. E., & Eriksson, E. (2003). Postmodern society and social networks: Open and anticipation dialogues in network meetings. *Family Process*, 42(2), 185-213.
- Seikkula, J., & Trimble, D. (2005). Healing elements of therapeutic conversation: Dialogue as an embodiment of love. *Family Process*, 44(4), 461-475.
- Strong, T., & Paré, D. (Eds.). (2003). *Furthering talk: Advances in the discursive therapies*. New York, NY: Kluwer Academic Press/Plenum.
- White, M., & Epston, D. (1990). *Narrative means to therapeutic ends*. New York, NY: Norton.

## **Organizational Change**

- Anderson, H., and the Founders of the Taos Institute. (2008). *Appreciative organization* (Rev. ed.). Chagrin Falls, OH: Taos Institute.
- Barrett, F., & Fry, R. (2005). *Appreciative inquiry: A positive approach to building cooperative capacity*. Chagrin Falls, OH: Taos Institute.
- Barrett, F. J. (2000). Cultivating an aesthetic of unfolding: Jazz improvisation as a self-organizing system. In S. Linstead & H. J. Hopfl (Eds.), *The aesthetics of organization* (pp. 228-245). London, UK: Sage.
- Brafman, O., & Beckstrom, R. A. (2006). *The starfish and the spider: The unstoppable power of leaderless organizations*. New York, NY: Penguin.
- Cooperrider, D., Whitney, D., & Stavros, J. (2008). *Appreciative inquiry handbook: For leaders of change* (2<sup>nd</sup> ed.). Brecksville, OH: Crown.
- Cooperrider, D., & Whitney, D. (2005). *Appreciative inquiry: A positive revolution in change*. San Francisco, CA: Berrett-Koehler.
- Cooperrider, D. L. (2001). Positive image, positive action: The affirmative basis of organizing. In D. Cooperrider, P. Sorensen, T. Yaeger, & D. Whitney (Eds.), *Appreciative inquiry: An emerging direction for organization development* (pp. 31-76). Champaign, IL: Stipes. <http://www.stipes.com/aichap2.htm>
- Drath, W. (2001). *Deep blue sea: Rethinking the source of leadership*. San Francisco, CA: Jossey-Bass.
- Hackman, R. (2002). *Leading teams: Setting the stage for great performances*. Boston, MA: Harvard Business School Press.
- Hosking, D. M., & McNamee, S. (Eds.). (2007). *The social construction of organizations*. Frederiksberg, Denmark: The Copenhagen Business School Press.
- Ludema, J. D., Whitney, D., Mohr, B., & Griffin, T. J. (2003). *The appreciative inquiry summit: A practitioner's guide for leading large-group change*. San Francisco, CA: Berrett-Koehler.
- Schiller, M., Holland, B., & Riley, D. (Eds.) (2001). *Appreciative leaders: In the eye of the beholder*. Chagrin Falls, OH: Taos Institute.
- Straus, D. (2002). *How to make collaboration work*. San Francisco, CA: Berrett-Koehler.
- Watkins, J., & Mohr, B. (2001). *Appreciative inquiry: Change at the speed of imagination*. San Francisco, CA: Jossey Bass Pfeiffer.
- Weick, K. E. (1995). *Sensemaking in organizations*. Thousand Oaks, CA: Sage.
- Whitney, D., & Ludema, J. (2007). *Appreciative leadership development program*. Chapel Hill, NC: Corporation for Positive Change.
- Whitney, D., & Trosten-Bloom, A. (2003). *The power of appreciative inquiry: A practical guide to positive change*. San Francisco, CA: Berrett-Koehler.

## **Education**

- Anderson, H. (2000, Fall) Supervision as a collaborative learning community. *American Association for Marriage and Family Therapy Supervision Bulletin*, 7-10.
- Bruffee, K. (1999). *Collaborative learning*. Baltimore, MD: The Johns Hopkins University Press.
- Fine, M. (2007). Feminist designs for difference. In S. Hesse-Biber (Ed.), *Handbook of feminist research: Theory and praxis* (pp. 613-619). Thousand Oaks, CA: Sage.
- Hyde, B., & Bineham, J. L. (2000). From debate to dialogue: Toward a pedagogy of nonpolarized public discourse. *Southern Journal of Communication*, 65(2/3), 208-223.
- Lather, P. (1991). *Getting smart: Feminist research and pedagogy with/in the postmodern*. New York, NY: Routledge.
- Marshall, J., & Reason, P. (1993). Adult learning in collaborative action research: Reflections on the supervision a process. *Studies in Continuing Education*, 15(2), 117-132.
- McNamee, S. (2007) Relational practices in education: Teaching as conversation. In H. Anderson & D. Gehart (Eds.), *Collaborative therapy: Relationships and conversations that make a difference* (pp. 313-335). New York, NY: Brunner-Routledge.
- Mezirow, J. (2000). *Transformational learning: Critical perspectives on a theory in progress*. San Francisco, CA: Jossey-Bass.
- Peters, J. M., & Armstrong, J. L. (1998, Fall). Collaborative learning: People laboring together to construct knowledge. In *New Directions for Adult and Continuing Education* (No. 79, pp. 75-78). San Francisco, CA: Jossey-Bass.

## **Transformative Dialogue and Dialogue in Action**

- Anderson, H., & Gehart, D. (Eds.). (2007). *Collaborative therapy: Relationships and conversations that make a difference*. New York, NY: Routledge.
- Bavelas, J., Coates, L., & Johnson, T. (2000). Listeners as co-narrators. *Journal of Personality and Social Psychology*, 79(6), 941-952.
- Bojer, M., Roehl, H., Knuth, M., & Magner, C. (2008) *Mapping dialogues*. Chagrin Falls, OH: Taos Institute.
- Capra, F. (1988). The pattern which connects. *Uncommon wisdom: Conversations with remarkable people*. New York, NY: Bantam Books.
- Gergen, K. J., Gergen, M., & Barrett, F. (2004). Dialogue: Life and death of the organization. In D. Grant, C. Hardy, C. Oswick, N. Phillips, & L. Putnam (Eds.), *Handbook of organizational discourse* (pp. 39-59). Thousand Oaks, CA: Sage.
- Gergen, K. J., McNamee, S., & Barrett, F. (2001). Toward transformative dialogue. *International Journal of Public Administration*, 24(7/8), 679-707.

- Imagine Chicago. (2009). *Imagine Chicago: An innovative program of community development and collaboration*. Available: [www.imaginechicago.org](http://www.imaginechicago.org)
- Isaacs, W. (1999). *Dialogue and the art of thinking together*. New York, NY: Doubleday.
- Lord, J., & McAllister, P. (2007). *What kind of world do you want? Here's how we can get it*. Available: <http://www.whatkindofworld.com/wp/>
- McNamee, S., & Gergen, K. J. (1998). *Relational responsibility: Resources for sustainable dialogue*. Thousand Oaks, CA: Sage.
- Pearce, B. (2008). *Making social worlds*. New York, NY: Wiley.
- Pearce, B., & Littlejohn, S. (1997). *Moral conflict: When social worlds collide*. Thousand Oaks, CA: Sage.
- Rosenberg, M. (2005). *Speak peace in a world of conflict: What you say next will change your world*. Encinitas, CA: Puddle Jumper Press.
- Roth, S., Chasin, L., Chasin, R., Becker, C., & Herzig, M. (1992). From debate to dialogue: A facilitating role for family therapists in the public forum. *Dulwich Centre Newsletter*, 2, 41-48. Available: [http://www.publicconversations.org/pcp/resources/resource\\_detail.asp?ref\\_id=87](http://www.publicconversations.org/pcp/resources/resource_detail.asp?ref_id=87)
- Senge, P. (1990). *The fifth discipline: The art and practice of the learning organization*. New York, NY: Currency Doubleday.
- Shotter, J. (1994). *Conversational realities, constructing lives through language*. London, UK: Sage.
- Shotter, J. (2008). *Conversational realities revisited: Life, language, body and world*. Chagrin Falls, OH: Taos Institute.
- Vogt, E. E., Brown, J., & Isaacs, D. (2003). *The art of powerful questions: Catalyzing insight, innovation, and action*. Waltham, MA: Pegasus Communications.

## **Identity and Gender**

- Bellah, R. N., Madsen, R., Sullivan, W. M., Swidler, A., & Tipton, S. M. (1985). *Habits of the heart*. Berkeley, CA: University of California Press.
- Butler, J. (1993). *Bodies that matter: On the discursive limits of sex*. New York, NY: Routledge.
- Butler, J. (1999). *Gender trouble: Feminism and the subversion of identity*. New York, NY: Routledge.
- Gergen, M. (2001). *Feminist reconstructions in psychology: Narrative, gender & performance*. Thousand Oaks, CA: Sage.
- Holstein, J. A., & Gubrium, J. F. (2000). *The self we live by: Narrative identity in a postmodern world*. New York, NY: Oxford University Press.
- Martin, E. (2001). *The woman in the body*. New York, NY: Houghton Mifflin.

Sampson, E. E. (2009). *Celebrating the other* (Reprint). Chagrin Falls, OH. Taos Institute.

Sermin, J., Devilieger, P. & Loots, G. (2008) The narrative construction of the self: Selfhood as a rhizomatic story. *Qualitative Inquiry*, 14, 632-650.

## **Research Practices**

Bava, S. (2001). *Transforming performances: An intern-researcher's hypertextual journey in a postmodern community*. (Unpublished doctoral dissertation). Virginia Polytechnic Institute and State University, Blacksburg, VA. Available: <http://scholar.lib.vt.edu/theses/available/etd-01062002-234843>.

Bava, S. (2005). Performance methodology: Constructing discourses and discursive practices in family therapy research. In D. Sprenkle & F. Piercy (Eds.), *Research methods in family therapy* (2<sup>nd</sup> ed.; pp. 170-190). New York, NY: Guilford Press.

Bray, J. N., Lee, J., Smith, L. L., & Yorks, L. (2000). *Collaborative inquiry in practice: Action, reflection, and making meaning*. Newbury Park, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2005). *Handbook of qualitative research* (3<sup>rd</sup> ed.). Thousand Oaks, CA: Sage.

Ellis, C., & Bochner, A. P. (Eds.). (1996). *Composing ethnography: Alternative forms of qualitative writing*. Walnut Creek, CA: AltaMira Press.

Gehart, D., Tarragona, M., & Bava, S. (2007). A collaborative approach to research and inquiry. In H. Anderson & D. Gehart (Eds.), *Collaborative therapy: Conversations and relationships that make a difference* (pp. 367-387). New York, NY: Brunner-Routledge.

Gergen, M., & Gergen, K. (2000). Qualitative inquiry: Tensions and transformations. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2<sup>nd</sup> ed., pp. 1025-1046). Thousand Oaks, CA: Sage.

Hesse-Biber, S. (Ed.). (2007). *Feminist research practice: A primer*. London, UK: Sage.

Hesse-Biber, S. (Ed.). (2007). *Handbook of feminist research: Theory and practice*. London, UK: Sage.

Kvale, S. (1996). *InterViews: An introduction to qualitative research interviewing*. Thousand Oaks, CA: Sage.

Lather, P. (2007). *Getting lost, feminist efforts toward a double science*. Albany, NY: SUNY Press.

McNamee, S. (2004). Appreciative evaluation within a conflicted educational context. *New Directions in Evaluation*, 100, 23-40.

Reason, P., & Bradbury, H. (2008). *Handbook of action research* (2<sup>nd</sup> ed.). London, UK: Sage.

Reason, P., & Bradbury, H. (Eds.). (2007). *Handbook of action research: Participative inquiry and practice* (2<sup>nd</sup> ed.). London, UK: Sage.

Reed, J. (2007). *Appreciative inquiry: Research for change*. London, UK: Sage.

Richardson, L. (1990). *Writing strategies: Researching diverse audiences*. Newbury Park, CA: Sage.

- Richardson, L. (1997). *Fields of play: Constructing an academic life*. New Brunswick, NJ: Rutgers University Press.
- Sprenkle, D. H., & Piercy, F. P. (2005). *Research methods in family therapy*. New York, NY: The Guilford Press.

## **ADDITIONAL RESOURCES BY TOPIC**

### **Social/Dialogic Sources Of Individuality**

- Issacs, W. (1999), *Dialogue and the art of thinking together*. New York, NY: Doubleday.
- McNamee, S., & Gergen, K.J. (1998). *Relational responsibility: resources for sustainable dialogue*. Thousand Oaks, CA: Sage.
- Sampson, E. E. (2009). *Celebrating the other* (Reprint). Chagrin Falls, OH. Taos Institute.
- Stewart, J., & Zediker, K. (2002). Dialogue as tensional, ethical Practice. *Southern Communication Journal*, 65 (2/3), 224-242.
- Stewart, J. (2002). A philosopher's approach. In J. Stewart (Ed.), *Bridges not walls* (pp. 663-681). New York: NY: McGraw Hill.

### **Thinking As Social/Relational Practice**

- Roberts, G. L., & Bavelas, J. (1996) The communicative dictionary: A collaborative theory of meaning. In J. D. Stewart (Ed.), *Beyond the symbol model: Reflections on the representational nature of language*. Albany, NY: State University of New York.

### **General Theory:**

- Bakhtin, M. M. (1981). *The dialogic imagination: Four essays by M.M. Bakhtin*. Austin, TX: The University of Texas Press.
- Bruner, J. (1990). *Acts of meaning*. Cambridge, MA: Harvard University Press.
- Graumann, C. F., & Gergen, K. J. (1996). *Historical dimensions of psychological discourse*. New York, NY: Cambridge University Press.
- Holzman, L. (Ed.). (1999). *Performing psychology: A postmodern culture of the mind*. New York, NY: Routledge.
- Kutchins, H., & Kirk, S.A. (1997). *Making us crazy: DSM The psychiatric bible and the creation of mental disorders*. New York, NY: The Free Press.
- Kvale, S. (Ed.). (1992). *Psychology and postmodernism*. London, UK: Sage.

- Lyotard, J-F. (1979). *The postmodern condition: A report on knowledge*. Minneapolis, MN: University of Minnesota.
- Rosenau, P. M. (1992). *Post-Modernism and the social sciences*. Princeton, NJ: Princeton University Press.
- Rorty, R. (1979/2008). *Philosophy and the mirror of nature*. Princeton, NJ: Princeton University Press.
- Shotter, J. (2004). *On the edge of social constructionism: 'Witness' thinking versus 'aboutness' thinking*. London, UK: KCC Foundation.
- Shotter, J. (2005). *Wittgenstein in practice: His philosophy of beginnings, and beginnings, and beginnings*. London, UK: KCC Foundation.
- Wittgenstein, L. (1953). *Philosophical investigations*. Oxford, UK: Blackwell.

### **Alternative Approaches to Research, Evaluation and Diagnosis:**

- Bentz, V. M., & Shapiro, J. J. (1998). *Mindful inquiry in social research* (pp. 15-35). Thousand Oaks, CA: Sage.
- Bochner, A.P. & Ellis, C. (2004). *Ethnographically speaking: Ethnography, literature and aesthetics*. Walnut Creek, CA: Alta Mira Press.
- Camic, P. M., Rhodes, J. E., & Yardley, L. (Eds.) (2003). *Qualitative research in psychology: Expanding perspectives in methodology and design* (pp. 173-198). Washington, DC: American Psychological Association.
- Ceglowski, D. (2000). Research as relationship. *Qualitative Inquiry*, 6(1), 88-103.
- Cushman, P. (1995). *Constructing the self, constructing America*. Reading, MA: Addison Wesley.
- De Haene, L. (2010). Beyond division: Convergences between postmodern qualitative research and family therapy. *Journal of Marital & Family Therapy*, 36(1), 1-12.
- Gale, J. G., Lawless, J., & Roulston, K. (2004). Discursive approaches to clinical research. In T. Strong & D. Pare (Eds.), *Furthering talk: Advances in discursive therapies*. New York, NY: Kluwer Academic Press/Plenum.
- Galvan, J. (2005). *Writing literature review* (3<sup>rd</sup> ed.). Los Angeles, CA: Pyrczak.
- Gergen, K. J., Hoffman, L., & Anderson, H. (1995) Is diagnosis a disaster: A dialogue. In F. Kaslow (Ed.), *Handbook of relational diagnosis*. New York, NY: John Wiley & Sons.
- Gergen, K. J., & McNamee, S. (2000). From disordering discourse to transformative dialogue. In R. Neimeyer & J. D. Raskin (Eds.), *Constructions of disorder: Meaning-making frameworks for psychotherapy* (pp. 333-349). Washington, DC: American Psychological Association.
- Gergen, M. (2008). Qualitative methods in feminist research. In W. Stainton-Rogers & C. Wittig (Eds.). *Handbook of qualitative research in psychology* (pp. 280-295). London, UK: Sage.
- Gubrium, J. F., & Holstein, J. A. (Eds.). (2003). *Postmodern interviewing*. Thousand Oaks, CA: Sage.



Locke, L. (2004). [\*Reading and understanding research\*](#). Thousand Oaks, CA: Sage.

McNamee, S. (2002). The social construction of disorders: From pathology to potential. In J. D. Raskin & S.K. Bridges (Eds.), [\*Studies in meaning: Exploring constructivist psychology\*](#). New York, NY: Pace University Press.

Patton, M. Q. (1990). [\*Qualitative evaluation and research methods\*](#) (2nd ed.). Newbury Park, CA: Sage.

### **Narrative:**

Gergen, K. J., & Gergen, M. M. (2006). Narratives in action. *Narrative inquiry*, 16, 119-128.

Gergen, M., & Davis, S. (2003). Dialogic pedagogy: Developing narrative research perspectives through conversation. In R. Josselson, A. Lieblich, & D. P. McAdams (Eds.), [\*Up close and personal: The teaching and learning of narrative research\*](#) (pp. 239-257). Washington, DC: APA.

Polkinghorne, D. E. (1988). [\*Narrative knowing and the human sciences\*](#), Albany, NY: State University of New York Press.

Rosenwald, G., & Ochsberg, R. (Eds.). [\*Storied lives\*](#). New Haven, CT: Yale University Press.

Sarbin, T. R. (Ed.). [\*Narrative psychology: The storied nature of human conduct\*](#). New York, NY: Praeger.

### **Writing Help:**

Ellis, C., & Bochner, A. (Eds.). (1996). [\*Composing ethnography: Alternative forms of qualitative writing\*](#). Walnut Creek, CA: Alta Mira Press.

Foss, S. K., & Waters, W. (2007). [\*Destination dissertation: A traveler's guide to a done dissertation\*](#). New York, NY: Rowman and Littlefield.

Seigel, A. M., & Connolly, W. G. (1999). [\*The New York Times manual of style and usage\*](#). New York, NY: The New York Times.

Weber, S. (2007). [\*Plug your book: Online book marketing for authors\*](#). Falls Church, VA: Weber Press.

[\*The Chicago Manual of Style: The Essential Guide for Writers, Editors, and Publishers\*](#) (14<sup>th</sup> ed.). (1993). Chicago, IL: The University of Chicago Press.

### **Appreciative Inquiry:**

Barrett, F., & Fry, R. (2005). [\*Appreciative Inquiry: A positive approach to building cooperative capacity\*](#). Chagrin Falls, OH: Taos Institute.

Cooperrider, D., & Whitney, D. (2000). A positive revolution in change: Appreciative inquiry. In D. Cooperrider, P. Sorensen, D. Whitney, & T. Yaeger (Eds.), [\*Appreciative inquiry\*](#). Champaign, IL: Stipes.

Cooperrider, D., & Whitney, D. (2005). [\*Appreciative inquiry: A positive revolution in change\*](#). San Francisco, CA: Berrett-Koehler.

- Cooperrider, D., & Avital, M. (Eds.). (2004). *[Constructive discourse and human organization: Advances in appreciative inquiry](#)*. Amsterdam, The Netherlands: Elsevier.
- Cooperrider, D. L., Whitney, D., & Stavros, J. M. (2008). *[Appreciative inquiry handbook](#)* (2nd ed.). Brunswick, OH: Crown Custom.
- Cooperrider, D. L., Whitney, D., & Stavros, J. M. (2008). *[Essentials of appreciative inquiry](#)*. Brunswick, OH: Crown Custom.
- Lewis, S., Passmore, J., & Cantore, S. (2008). *[Appreciative inquiry for change management](#)*. Philadelphia, PA: Kogan Page.
- Preskill, H., & Catsambas, T. T. (2006). *[Reframing evaluation through appreciative inquiry](#)*. Thousand Oaks, CA: Sage.
- Reed, J. (2007). *[Appreciative Inquiry: Research for Change](#)*. Thousand Oaks, CA: Sage.
- Stavros, J. M., & Torres, C. B. (2005). *[Dynamic relationships: Unleashing the power of appreciative inquiry in daily living](#)*. Chagrin Falls, OH: Taos Institute.
- Stetson, N. E. (2008). *Stories of positive change in the community college: Appreciative inquiry in action*. Palm Springs, CA: Company of Experts.net.
- Stetson, N. E., & Miller, C. R. (2004). *[Appreciative inquiry in the community college: Early stories of success](#)*. Phoenix, AZ: League for Innovation in the Community College.
- Taos Institute Founders. (2008). *[The appreciative organization](#)* (Rev. ed.). Chagrin Falls, OH: The Taos Institute.
- Watkins, J. M., & Mohr, B. J. (2001). *[Appreciative inquiry: Change at the speed of imagination](#)*. San Francisco, CA: Jossey-Bass/Pfeiffer.
- Whitney, D., Trosten-Bloom, A., & Rader, K. (2010). *[Appreciative leadership: Focus on what works to drive winning performance and build a thriving organization](#)*. New York, NY: McGraw-Hill.
- Whitney, D., Trosten-Bloom, A., Cherney, J., & Fry, R. (2004). *[Appreciative team building: Positive questions to bring out the best in your team](#)*. Bloomington, IN: iUniverse.
- [www.aipractitioner.com](http://www.aipractitioner.com) (E-newsletter from London)
- <http://appreciativeinquiry.case.edu/> - AI Commons Website, sponsored by Case Western Reserve University.

## **DIALOGUE IN CONTEXT**

### **Psychotherapy/Mental Health:**

- Anderson, H., & Jensen, P. (2007). *[Innovations in the reflecting process: The inspiration of Tom Andersen](#)*. London, UK: Karnac.
- Penn, P. (2008). *[Joined imaginations: Writing and language in therapy](#)*. Chagrin Falls, OH: Taos Institute.

## **Relational Responsibility:**

McNamee, S., & Gergen, K.J. (1999). *Relational responsibility: Resources for sustainable dialogue*. Thousand Oaks, CA: Sage.

## **Medicine/Health Care:**

Hedtke, L., & Winslade, J. (2004). *Re-membering lives: Conversations with the dying and the bereaved*. Amityville, NY: Baywood.

Katz, A., & Shotter, J. (1999, September). Social poetics as a relational practice: Creating resourceful communities. Paper presented at *Social Construction and Relational Practices* Conference, Durham, NH. <http://pubpages.unh.edu/~jds/js.ak.SOCPOENTS.htm>

Katz, A., Conant, L., Inui, T., Baron, D., & Bor, D. (2000). A council of elders: Creating a multi-voiced dialogue in a community of care. *Social Science and Medicine*, 50(6), 851-860.  
<http://pubpages.unh.edu/~jds/Elderscouncil.htm>

Lannamann, J. W., Harris, L. M., Bakos, A. D., & Baker, K.J. (2008). Ending the end-of-life communication impasse: A dialogic intervention. In L. Sparks, D. O'Hair, & G. Kreps (Eds.), *Cancer, communication and aging*. New York: Hampton Press.

## **Illustrations of Dialogue in Action:**

Cooperrider, D., & Srivastva, S. (1990). Appreciative inquiry in organizational life. In S. Srivastva, D. L. Cooperrider, (Eds.), *Appreciative management and leadership: The power of positive thought and action in organizations*. San Francisco, CA: Jossey-Bass. <http://www.stipes.com/aichap3.htm>

Seikkula, J., Aaltonen, J., Alakara, B., Haarakangas, K., Keranen, J., & Sutela, M. (1995). *Treating psychosis by means of open dialogue*. In S. Friedman (Ed.), *The reflecting team in action*. (pp. 62-80). New York, NY: Guilford Press.

## **Research Softwares:**

Free bibliography software - to use it as you read and search the web. It is a fabulous way to organize and tag & add notes to all the various resources and has an MS word plugin for citation and building a reference list as per APA etc. <http://www.zotero.org/>

## **Online Resources:**

### **The Qualitative Report**

<http://www.nova.edu/ssss/QR/index.html>

The Qualitative Report is an online journal devoted to writing and discussion of and about qualitative, critical action, and collaborative inquiry and research.

The Qualitative Report  
ISSN 1052-0147

**Address:**

Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, Florida 33314 USA

**Contact:**

Ronald J. Chenail, Ph.D.  
Email: [ron@nsu.nova.edu](mailto:ron@nsu.nova.edu)  
Phone: 954.262.7055

**Internet Resources: Websites, List Serves, Newsletters and Blogs:**

<http://www.zotero.org/>

<http://www.aipracioner.com>

<http://www.users.california.com/~rathbone/pmth.htm>

<http://www.christopherkinman.com/books.php>

<http://www.publicdialogue.org/>

<http://ncdd>

<http://web.lemoyne.edu/~hevern/narpsych/narpsych.html> (narrative resources)

<http://www.methodspace.com/group/performativesocialsciences> (performative resources)

<http://www.bournemouth.ac.uk/cqr/rescqrps.html> (performative resources)

<http://www.qualitative-research.net/fqs/fqs-eng.htm> (qualitative research website)

<http://www.generative dialogue.org/> (dialogue resources)

<http://pioneersofchange.net/library/dialogue/> (dialogue resources)

[http://oro.open.ac.uk/view/journals/Narrative\\_Inquiry.html](http://oro.open.ac.uk/view/journals/Narrative_Inquiry.html) (open access journals)

<http://www.slu.edu/organizations/qrc/QRjournals.html> (qualitative research journals)

<http://www.rhizomeway.com/rhizomenetwork/?p=1983>

<http://www.collaborative-practices.com/>

**The Taos Institute website is full of resources which may be of interest to you.**

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