



Curriculum vitae and publications

JAN SMEDSLUND, b. 5-1-29 in Oslo, Norway.

University degrees. Mag. art. in psychology 1951, and dr.philos. 1955 at the University of Oslo, Norway.

Positions in Norway. Member of the Institute for Social Research, Oslo 1951-1964, Research Fellow, The Norwegian Research Council for Science and the Humanities 1953-1959, and University Fellow, University of Oslo 1959-1964. Professor of psychology, University of Bergen 1964-1966, and University of Oslo 1966-1999.

Appointments abroad. Centre International D'Epistemologie Genetique, Geneva, Switzerland 1957-1958, University of Colorado, U.S.A. 1961-1962, Harvard University, U.S.A. 1963-1964, Center for Advanced Study in the Behavioral Sciences, Stanford, U.S.A. 1967-1968, University of Minnesota, U.S.A. first half 1972, University of Kansas, U.S.A. first half 1977, University of London, U.K. May-July 1980, Balliol College, Oxford University, U.K. May-July 1983, Stanford University, U.S.A., summer 1965, 1985-1986, summer 1989, winter 1993, fall 1999, winter 2004, winter 2005, 2008. University of New Mexico, U.S.A., summer 1991, spring 1993, first half 1997, winter 2002, winter 2007. City University, London, U.K. November 2000. The University of Arizona, U.S.A., winter 2001, winter 2003. Cambridge University, UK, winter 2006.

Editorial boards. Child Development 1966-1969, Cognition 1972-1977, Human Development 1974, Annals of Theoretical Psychology 1982, Theory & Psychology, 1990-1996.

Memberships. Norwegian Academy of the Sciences and the Humanities, The Royal Norwegian Society of Sciences and Letters, The Norwegian Psychological Association.

Teaching. Earlier: broad areas of psychology. Last 20 yrs: Courses in Consultation and the establishment of cooperation, crisis-intervention, group psychotherapy, professional ethics. Seminars on theoretical psychology and psycho-logic. Supervision of theses (qualitative research methods and theoretical studies.)

Clinical practice. Full time: Psychiatric emergency ward and crisis intervention team 1974 (Psykiatrisk Klinik), outpatient clinic for children and youth 1975 and 1976 (Nic Waals Institutt).

Part time, treatment home for young drug addicts 1978-1983 (T-5), external adviser treatment home for young drug addicts 1989-1990 (Veksthuset), private practice 1977-. Specialist in clinical psychology, NPF, since 1977.

Family. Married to Åsebrit Sundquist, b. 6-15-35. Cand. philol. in English 1976, and Dr. philos. 1984 at the University of Oslo. Associate Professor in English at the Norwegian School of Management 1986-2000. Research field: American literature. Children: Maj(daughter, previous marriage) b. 12-21-53, Geir(son) b. 5-1-62, and Jørn(son) b. 6-24-66.

Publications

1952

A critical evaluation of the current status of learning theory. **Nordisk Psykologi's Monografiserie**, 1952, **2**, 27 pp.

1953

The problem of "What is learned?" **Psychological Review**, 1953, **60**, 157-158.

1954

Om valideringen av dybdepsykologiske tester. (On the validation of depth-psychological tests.) **Nordisk Psykologi**, 1954, **6**, 113-115.

1955

The epistemological foundations of behaviorism. A critique. **Acta Psychologica**, 1955, **11**, 412-431.

Multiple-probability learning. An inquiry into the origins of perception. Oslo: Universitetsforlaget, 1955, 118 pp. (Doctoral thesis)

1959

Apprentissage des notions de la conservation et de la transitivite du poids. **Etudes D'Epistemologie Genetique**, 1959, **9**, 85-124.

1960

Review of: K. B. Madsen: **Theories of motivation. A comparative study of modern theories of motivation.** Copenhagen: Munksgaard, 1959. **Nordisk Psykologi**, 1960, **12**, 319-321.

Transitivity of preference patterns as seen by preschool children. **Scandinavian Journal of Psychology**, 1960, **1**, 49-54.

1961

Intuitive accuracy at the verbal level. **Acta Psychologica**, 1961, **18**, 306-316.

The utilization of probabilistic cues after 1100 and 4800 stimulus presentations. **Acta Psychologica**, 1961, **18**, 383-386.

The acquisition of conservation of substance and weight in children. I. Introduction. **Scandinavian Journal of Psychology**, 1961, **2**, 11-20.

The acquisition of conservation of substance and weight in children. II. External reinforcement of conservation of weight and of the operations of addition and subtraction. **Scandinavian Journal of Psychology**, 1961, 2, 71-84.

The acquisition of conservation of substance and weight in children. III. Extinction of conservation of weight acquired "normally" and by means of empirical controls on a balance. **Scandinavian Journal of Psychology**, 1961, 2, 85-87.

The acquisition of conservation of substance and weight in children. IV. Attempt at extinction of the visual components of the weight concept. **Scandinavian Journal of Psychology**, 1961, 2, 153-155.

The acquisition of conservation of substance and weight in children. V. Practice in conflict situations without external reinforcement. **Scandinavian Journal of Psychology**, 1961, 2, 156-160.

The acquisition of conservation of substance and weight in children. VI. Practice on continuous vs. discontinuous material in problem situations without external reinforcement. **Scandinavian Journal of Psychology**, 1961, 2, 203-210.

1962

The acquisition of conservation of substance and weight in children. VII. Conservation of discontinuous quantity and the operations of adding and taking away. **Scandinavian Journal of Psychology**, 1962, 3, 69-77.

1963

The effect of observation on children's representation of the spatial orientation of a water surface. **Journal of Genetic Psychology**, 1963, 102, 195-201.

The acquisition of transitivity of weight in five-to-seven-year-old children. **Journal of Genetic Psychology**, 1963, 102, 245-255.

The development of concrete transitivity of length in children. **Child Development**, 1963, 34, 389-405.

The concept of correlation in adults. **Scandinavian Journal of Psychology**, 1963, 4, 165-173.

Patterns of experience and the acquisition of concrete transitivity of weight in eight-year-old children. **Scandinavian Journal of Psychology**, 1963, 4, 251-256.

Patterns of experience and the acquisition of conservation of length. **Scandinavian Journal of Psychology**, 1963, **4**, 257-264.

1964

Educational psychology. **Annual Review of Psychology**, 1964, **15**, 251-276.

Concrete reasoning. A study of intellectual development. **Mono-graphs of the Society for Research in Child Development**, 1964, **29**, No. 2, 39 pp. (SRCD Award 1963).

Internal necessity and contradiction in children's thinking. **Journal of Research in Science Teaching**, 1964, **2**, 220-221.

1965

The development of transitivity of length. A comment on Braine's reply. **Child Development**, 1965, **36**, 577-580.

1966

Constancy and conservation: a comparison of the systems of Brunswik and Piaget. In Hammond, K. R. (Ed.) **The psychology of Egon Brunswik**. New York: Holt, Rinehart & Winston, 1966. Pp. 382-404.

Performance on measurement and pseudomeasurement tasks by five-to-seven-year-old children. **Scandinavian Journal of Psychology**, 1966, **7**, 81-92.

Microanalysis of concrete reasoning. I. The difficulty of some combinations of addition and subtraction of one unit. **Scandinavian Journal of Psychology**, 1966, **7**, 145-156.

Microanalysis of concrete reasoning. II. The effect of number of transformations and non-redundant elements, and of some variations in procedure. **Scandinavian Journal of Psychology**, 1966, **7**, 157-163.

Microanalysis of concrete reasoning. III. Theoretical overview. **Scandinavian Journal of Psychology**, 1966, **7**, 164-167.

Note on learning, contingency, and clinical experience. **Scandinavian Journal of Psychology**, 1966, **7**, 265-266.

Les origines sociales de la décentration. In Bresson, F. & Montmollin, M. de (Eds.) **Psychologie et épistémologie génétiques: thèmes piagetiens**. Paris: Dunod, 1966. Pp. 159-167.

1967

Determinants of performance on double classification tasks. I. Effect of covered vs. uncovered materials, labelling vs. percep-

tual matching, and age. **Scandinavian Journal of Psychology**, 1967, **8**, 88-96.

Determinants of performance on double classification tasks. II. Effects of direct perception, and of words with specific, general, and no reference. **Scandinavian Journal of Psychology**, 1967, **8**, 97-101.

Noen refleksjoner om Rorschachtesten. (Some reflections about the Rorschach-test). **Nordisk Psykologi**, 1967, **19**, 203-209.

Psykologi (Psychology). Oslo: Universitetsforlaget, 1967, 260 pp.

1968

Mental processes involved in rapid logical reasoning. **Scandinavian Journal of Psychology**, 1968, **9**, 187-205.

Conservation and resistance to extinction: a comment on Hall and Simpson's article. **Merrill-Palmer Quarterly of Behavior and Development**, 1968, **14**, 211-214.

1969

Psychological diagnostics. **Psychological Bulletin**, 1969, **71**, 237-248.

Meanings, implications and universals: towards a psychology of man. **Scandinavian Journal of Psychology**, 1969, **10**, 1-15.

1970

Kan man utdanne psykologer ? (Can one train psychologists ?). **Nordisk Psykologi**, 1970, **22**, 14-22.

Circular relation between understanding and logic. **Scandinavian Journal of Psychology**, 1970, **11**, 217-219.

1971

Diagonal between Bruner and Piaget. Review of Olson, D. R. **Cognitive Development: The Child's Acquisition of Diagonality**. New York: Academic Press, 1970. **Contemporary Psychology**, 1971.

1972

Becoming a Psychologist. Theoretical Foundations for a Humanistic Psychology. Oslo: Oslo University Press, 1972. 245 pp.

1973

Eine humanistische Position in der Psychologie. In Edelstein, W. und Hopf, D. (Eds.) **Bedingungen des Bildungsprozesses**. Stuttgart: Ernst Klett Verlag, 1973. Pp. 489-501.

1974

Om arbeidsmåter i grupper. (On ways of working in groups).
Tidsskrift for Norsk Psykologforening, 1974, **11**, No 6. , 3-17.

1975

Are the technical rules in group work valuable ? In Uchtenhagen, A., Battegay, R. and Friedemann, A. (Eds.) **Group Therapy and Social Environment. Proceedings of the 5th International Congress for Group Psychotherapy, Zurich August 19 to 24, 1973**. Bern, Stuttgart, Wien: Verlag Hans Huber, 1973, Pp. 435-440.

1976

Hvorfor jeg ikke vil bruke tester. (Why I do not want to use tests.) **Tidsskrift for Norsk Psykologforening**, 1976, **13**, 25-28.

Om forholdet mellom teori og empiri i psykologien. (On the relationship between theory and data in psychology). **Tidsskrift for Norsk Psykologforening**, 1976, **13**, 2-10.

1977

Piaget's psychology in practice. **British Journal of Educational Psychology**, 1977, **47**, 1-6. The same article has also appeared in Norwegian as : Piagets psykologi i praksis. **Norsk Pedagogisk Tidsskrift**, 1977, **61**, 52-59., and in French as : La psychologie de Piaget et la pratique. **Bulletin de Psychologie**, 1976-77, **30**, 364-368.

Språk og psykologi (Language and psychology). In **Språkvitenskapens forhold til samfunnsvitenskapene**. Konferanserapport. NAVF, 1977.

1978

Bandura's theory of self-efficacy: a set of common sense theorems. **Scandinavian Journal of Psychology**, 1978, **19**, 1-14.

Some psychological theories are not empirical: reply to Bandura. **Scandinavian Journal of Psychology**, 1978, **19**, 101-102.

Measurement sequences, logical necessity and common sense. **The Behavioral and Brain Sciences**, 1978, **2**, 203-204.

1979

Between the analytic and the arbitrary: a case study of psychological research. **Scandinavian Journal of Psychology**, 1979, **20**, 1-12.

1980

Analyzing the primary code: from empiricism to apriorism. In D. R. Olson (Ed.) **The social foundations of language and thought: Essays**

in honor of Jerome S. Bruner. New York: Norton, 1980. Pp. 47-73.

From ordinary to scientific language: reply to Jones. **Scandinavian Journal of Psychology**, 1980, **21**, 231-233.

1981

The logic of psychological treatment. **Scandinavian Journal of Psychology**, 1981, **22**, 65-77.

Rationality is a necessary presupposition in psychology. **The Behavioral and Brain Sciences**, 1981, **4**, 352.

1982

Common sense as psychosocial reality: a reply to Sjoberg. **Scandinavian Journal of Psychology**, 1982, **23**, 79-82.

Seven common sense rules of psychological treatment. **Journal of the Norwegian Psychological Association**, 1982, **19**, 441-449.

Men allikevel finnes det grunnregler for behandling: Svar til Hartmann og Havik. (But, nevertheless, there are ground rules for treatment: reply to Hartmann and Havik) **Tidsskrift for Norsk Psykologforening**, 1982, **19**, 622-625.

Revising explications of common sense through dialogue: Thirtysix psychological theorems. **Scandinavian Journal of Psychology**, 1982, **23**, 299-305.

1983

Er møtet med oss selv en vitenskap? Svar til Asle Hoffarth. (Is meeting with ourselves a science? Reply to Asle Hoffarth). **Tidsskrift for Norsk Psykologforening**, 1983, **20**, 278-279.

Reflections of a dialectical existentialist: Two books by Anne-Lise Løvlie on the self and on psychotherapy. **Scandinavian Journal of Psychology**, 1983, **24**, 251-253.

Praktisk Psykologi (Practical Psychology). Oslo: Universitetsforlaget 1983. 129 pp. Swedish translation, same title, Lund: Studentlitteratur, 1984.

1984

The invisible obvious: culture in psychology. In Lagerspetz, K. M. J. & Niemi, P. (Eds.) **Psychology in the 1990's**. Amsterdam: Elsevier Science Publishers B. V., 1984. Pp. 443-452.

What is necessarily true in psychology ? In J. R. Royce & L. P. Mos (Eds.) **Annals of Theoretical Psychology**, 1984, **2**, 241-272.

Psychology cannot take leave of common sense: reply to Tennesen,

Vollmer and Wilkes. In J. R. Royce & L. P. Mos (Eds.) **Annals of Theoretical Psychology**, 1984, **2**, 295-302.

1985

Necessarily true cultural psychologies. In K. J. Gergen & K. E. Davis (Eds.) **The Social Construction of the Person**. New York: Springer, 1985, 73-87.

1986

The explication of psychological common sense: Implications for the science of psychology. In Barcan Marcus et al., (Eds.) **Logic, Methodology and Philosophy of Science VII**. Elsevier Science Publishers B.V. 1986. Pp. 481-494.

How stable is common sense psychology and can it be transcended ? Reply to Valsiner. **Scandinavian Journal of Psychology**, 1986, **27**, 91-94.

Arbeidsnotater fra et behandlingshjem for ungdom som har misbrukt rusmidler. I. Skjerming vs. behandling. (Work notes from a treatment home for young former drug addicts. I. Sheltering versus treatment.) **Tidsskrift for Norsk Psykologforening**, 1986, **23**, 645-648.

Arbeidsnotater fra et behandlingshjem for ungdom som har misbrukt rusmidler. II. To hovedtrekk ved klientenes væremåte. (Work notes from a treatment home for young former drug addicts. II. Two main characteristics of the clients' way of being.) **Tidsskrift for Norsk Psykologforening**, 1986, **23**, 716-720.

Arbeidsnotater fra et behandlingshjem for ungdom som har misbrukt rusmidler. III. Samspillet mellom personale og klienter. (Work notes from a treatment home for young former drug addicts. III. The interaction between the staff and the clients.) **Tidsskrift for Norsk Psykologforening**, 1986, **23**, 721-724.

Arbeidsnotater fra et behandlingshjem for ungdom som har misbrukt rusmidler. IV. Samspill i forbindelse med brudd på regler. (Work notes from a treatment home for young former drug addicts. IV. Interaction in connection with the breaking of rules.) **Tidsskrift for Norsk Psykologforening**, 1986, **23**, 785-788.

1987

Arbeidsnotater fra et behandlingshjem for ungdom som har misbrukt rusmidler. V. Psykologens rolle. (Work notes from a treatment home for young former drug addicts. V. The role of the psychologist.) **Tidsskrift for Norsk Psykologforening**, 1987, **24**, 28-34.

Das Beschreiben von Beschreibungen, Erklären von Erklärungen und Vorhersagen von Vorhersagen: paradigmatische Faelle fuer die Psychologie. In J. Brandtstaedter (Ed.) **Struktur und Erfahrung in der psychologischen Forschung**. Berlin: W. de Gruyter, 1987. pp.

159-168.

Stenciled English version available: Describing descriptions, explaining explanations, and predicting predictions: paradigm cases for psychology.

Ebbinghaus the illusionist: How psychology came to look like an experimental science. In **Passauer Schriften zur Psychologiegeschichte**, 5, Ebbinghaus-Studien 2., Passau: Passavia Universitätsverlag, 1987. Pp. 225-239.

The epistemic status of interitem correlations in Eysenck's Personality Questionnaire: the a priori versus the empirical in psychological data. **Scandinavian Journal of Psychology**, 1987, 28, 42-55.

1988

Psycho-Logic. Heidelberg: Springer-Verlag, 1988. Pp. 112.

Fagetiske momenter i forbindelse med psykologers opptreden i media. (Professional-ethical aspects of psychologists' behavior in the media). **Tidsskrift for Norsk Psykologforening**, 1988, 25, 242-244.

Fritz Heider misinterpreted. **Contemporary Psychology**, 1988, 33, No. 3., 275.

Holdning versus handling i fagetikken (Attitude versus action in professional ethics). **Tidsskrift for Norsk Psykologforening**, 1988, 25, 770-772.

What is measured by a psychological measure? **Scandinavian Journal of Psychology**, 1988, 29, 148-151.

1989

The hall of mirrors in psychological theorizing. In I. A. Bjørgen (Ed.) **Basic issues in psychology. A Scandinavian contribution**. Søreidgrend and London: Sigma, 1989. Pp. 255-261.

1990

Psychology and psychologic: characterization of the difference. In K. J. Gergen and G. R. Semin (Eds.) **Everyday understanding: social and scientific implications**. London: Sage, Pp. 45-63.

A critique of Tversky & Kahneman's distinction between fallacy and misunderstanding. **Scandinavian Journal of Psychology**, 1990, 31, 110-120.

1991

The psychologic of forgiving. **Scandinavian Journal of Psychology**, 32, 164-176.

Å sette ord på opplevelser: Forholdet mellom teori og praksis i psykologien. (To label experiences: The relationship between theory and practice in psychology). **Impuls**, 45, 48-52, 62.

What is psychologic? In Baker, Wm J., van Hezewijk, R., Hyland, M.E., & Terwee, S. (Eds.). **Recent advances in theoretical psychology**. Volume 2. New York: Springer-Verlag, 453-457.

The pseudoempirical in psychology and the case for psychologic. **Psychological Inquiry**, 2, 325-338. (Target article)

Comments from: Cushman, P., Davis, K. E., Fiske, D. W., Ossorio, P. G., Leary, D. E., Overton, W. F., Parrott, W. G. and Harre, R., Rosenhan, D. L., Shotter, J., Shweder, R. A., Williams, R. N., Woolfolk, R. L.

Psychologic: a technical language for psychology. **Psychological Inquiry**, 2, 376-382. (Author`s response)

1992

Are Frijda's "Laws of Emotion" empirical? **Cognition and Emotion**, 6, 435-456.

Comments from N. Eilan and N. Frijda and unpublished reply.

Psykologikk er et teknisk språk for psykologien: Svar til Sigmund Elgarøy. (Psychologic is a technical language for psychology: reply to Sigmund Elgarøy) **Impuls**, 46, 68-71.

1993

How shall the concept of anger be defined? **Theory and Psychology**, 1993, 3, 5-33.

1994

Nonempirical and empirical components in the hypotheses of five social psychological experiments. **Scandinavian Journal of Psychology**, 1994, 35, 1-15.

What kind of propositions are set forth in developmental research? Five case studies. **Human Development**, 1994, 37, 259-276

Comment from R. B. McCall

1995

The psycho-logic of action: Reply to Vollmer. **Scandinavian Journal of Psychology**, 1995, 36, 232-234.

Psychologic: Commonsense and the Pseudoempirical. In J. Smith, R. Harre, and L. Van Langenhove (Ed s.) Rethinking Psychology. London: Sage, 1995. Pp. 196-206.

Auxiliary versus theoretical hypotheses and ordinary versus scientific language. **Human Development**, 1995, 38, 174-178.

1996

Psykologi som vitenskap - dilemmaer og løsninger. Det Norske Videnskaps-Akademi. Årbok 1995. Pp. 139-151. (Psychology as science - dilemmas and solutions)

1997

Logikk, virkelighet og generaliserbarhet. **Tidsskrift for Norsk Psykologforening**, 1997, 34, 2, 98-102. (Logic, reality and generalizability)

Is the "psychologic" of trust universal? In S. Niemeier and R. Dirven (Eds) **The language of Emotions: Conceptualization, expression, and theoretical foundation**. Amsterdam: Benjamins, 1997, pp. 3-13.

The ambiguity of covariation: A conceptual note. **Scandinavian Journal of Psychology**, 1997, 38, 35-38.

The forgotten variable of understanding. **Cahiers de Psychologie Cognitive/Current Psychology of Cognition**, 1997, 16, 217-221.

The structure of psychological common sense. Mahwah, NJ: Lawrence Erlbaum, 1997. 111 pp.

Book review: Geir Overskeid og Frode Svartdal (red.) **Det ubevisste og moderne vitenskap**. Oslo: Ad Notam Gyldendal, 1997. **Tidsskrift for Norsk Psykologforening**, 1997, 34, 1016-1017.

1998

Social representations and psychologic. **Culture & Psychology**, 4, 349-368.

Comment from G. Duveen.

Hvorfor klinisk forskning og praksis ikke går hånd i hånd. (Why clinical research and practice do not meet). **Tidsskrift for Norsk Psykologforening**, 1998, 35, 1090-1095.

1999

Psykologikk, forskning og praksis. Svar til Geir Overskeid. (Psychologic, research and practice. Reply to Geir Overskeid). **Tidsskrift for Norsk Psykologforening**, 1999, 36, 228-231.

Target article. Psychologic and the study of memory. **Scandinavian Journal of Psychology**, 40, Suppl, 3-17.

Comments from: Anderson, R. E., Bundesen, C., Engelkamp, J. & Zimmer, H., Fletcher, G. J. O. & Copeland, B. J., Gergen, K. J. & Gergen, M. M., Harre, R., Helstrup, T., Intons-Peterson, M., Jones, G. V., Laucke, U., Lewicka, M., Nilsson, N. G., Paivio, A., Richardson, J. T. E., Rognes, W., Ronnberg, J., Shotter, J., Sjoberg, L., Teigen, K. H., Zimiles, H., Valsiner, J., Vandierendonck, A., Vollmer, F., Wallach, L. & Wallach, M.A., Westmeyer, H., and Wetherick, N. E.

Author's response. Psychologic in dialogue: reply to commentaries. **Scandinavian Journal of Psychology**, 40, Suppl, 123-138.

2001

Psykoanalyse og psykologikk:kommentar til Killingmo.
(Psychoanalysis and psychologic: a commentary to Killingmo)
Tidsskrift for Norsk Psykologforening, 38, 838-841.

Amsterdam-symposiet om "feeling and emotion": Noen tanker
(The Amsterdam symposium on "Feeling and Emotion": Some thoughts.)
Tidsskrift for Norsk Psykologforening, 38, 1050-1052.

2002

Følelser er ikke underlagt generelle lover!(Feelings are not governed by general laws) Svar til Joar Vittersø. **Tidsskrift for Norsk Psykologforening**, 39, 225-227.

From hypothesis-testing psychology to procedure-testing psychologic. **Review of General Psychology**, 6,No.1, 51-72.

Selvrefererende inkonsistens (self-referential inconsistency): Sluttreplik til Vittersø. **Tidsskrift for Norsk Psykologforening**, 39, 633-634.

2003

Fra psykologi til psykologikk: Vårt fag i forandring. **Psykologisk Tidsskrift - NTNU**, 6, 12-14.

2004

Dialogues about a New Psychology. Chagrin Falls, OH: Taos Institute Publications, 2004. Pp. 253.

2007

Kan psykologi være en erfaringsvitenskap? **Impuls**, 61, 2, 60-67.

2008

Har du sluttet å slå din kone? Ja/Nei. Kan psykologisk praksis være evidensbasert? Ja/Nei. **Tidsskrift for Norsk Psykologforening, 45, 455-459.**

From Heider to Psycho-Logic. **Social Psychology, 39, 3, 157-162.**

2009

Fire grunnproblemer for psykologi som erfaringsvitenskap. I Gullestad, Killingmo og Magnussen (red) **Klinikk og Laboratorium. Psykologi i hundre år.** Oslo: Universitetsforlaget. 75-84.

I revolusjonens tid. I jubileumsbok for Psykologisk Institutt. I Gullestad, Killingmo og Magnussen (red) **Klinikk og Laboratorium. Psykologi i hundre år.** Oslo: Universitetsforlaget. 251-266.

The mismatch between current research methods and the nature of psychological phenomena: What researchers must learn from practitioners. **Theory and Psychology, 19(6), 1-17.**

2011

Meanings of words and the use of axiomatics in psychological theory. **Journal of Theoretical and Philosophical Psychology,**

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