

4. The important Papers, chapters and other writings in the last decade:

(1) She Linmao and Zhang Xinping, School Brand Building Should Pay Attention to Social Construction, China Education Daily, April 22, 2020, page 08;

(2) Zhang Xinping, Leading The Construction Of High-Quality Schools With "Exemplary Leadership", Jiangsu Education, 2nd issue, 2020;

(3) Zhang Xinping, *The Great Learning: China's Millennium Agenda For Leadership Studies*, Modern University Education, 1st issue, 2019;

(4) Zhang Xinping, Fan Jianli, 70 Years: Reform And Development Of Organizational Structure Of Primary And Secondary Schools, Management Of Primary And Secondary Schools, 9th issue, 2019;

(5) Zhang Xinping, Personalized Education: The Creation Of A New Educational Culture, Jiangsu Education, No. 8, 2019;

(6) She Linmao ,Zhang Xinping, Why Is It Possible To Build School Brand: A Reflection On Social Construction, Management Of Primary And Secondary Schools, 12th issue, 2019;

(7) Zhang Xinping, Zhao Yue, Rethinking Teaching Leadership, Education Development Research, 18th issue, 2018, Reproduced in full in The 2nd issue of Primary and Secondary School Management, photocopied materials of People's Congress, 2019;

(8) Zhang Xinping, Thought Of Student Leadership, Jiangsu Education (Head Teacher), 7th issue, 2018;

(9) He Chenyue ,Zhang Xinping, Action Types, Characteristics And Logic Of Students' Participation In University Governance -- A Forensic Sociological Analysis Based On Empirical Investigation, Higher Education Research, 5th issue, 2018;

(10) Sun, j. P., Zhang, XinPing, & Chen, X., j. (2018). Transformational leadership in Chinese schools. In j. Petrovic & r. Mitchell (Eds.), *Indigenous philosophies of education*. New York: Routledge, pp. 105-126.

(11) Zhang Xinping, Liu Shiyu, From Leadership Story To Story Leadership, Management Of Primary And Secondary Schools, 12th issue, 2017;The full text was reprinted by of the fourth issue of Primary and Secondary School Management, photocopied materials of the People's Congress.

(12) Zhang Xinping, Zhang Ran, Standardization Construction Of Compulsory Education Schools: Current Situation, Problems And Choice Of Solutions, Education Development Research, 18th issue, 2017; Reproduced in full of Xinhua Abstract and Management Of Primary And Secondary Schools, photocopied materials of the National People's Congress of China, 2nd issue, 2018;

(13) Zhang Xinping, He Chenyue, Standardization Construction Of Compulsory Education Schools From The Perspective Of Soft Law Governance, Education Research, 11th issue, 2017;

(14) Zhang Xinping, Policy Characterization Of The Role Of Principals In Primary And Secondary Schools: Leaders And Management Professionals -- Said From "Principals Are Professionals Who Perform The Responsibilities Of School Leadership And Management", Management Of Primary And Secondary Schools, 3rd issue, 2017;

(15) Zhang Xinping, "Suitable Education" And School Culture Construction, China Education Daily, May 24, 2017, edition 05;

(16) Zhang Xinping, "Suitable Education" And The Breakthrough Of Principal Work, China Education Daily, May 31, 2017, 5th edition;

(17) Zhang Xinping, "Suitable Education" And The Transformation Of Education Pattern, China Education News, June 14, 2017, edition 05;

(18) Zhang Xinping, " Suitable Education" And The Shift Of Emphasis In School Evaluation, China Education Daily, June 21, 2017, edition 05;

(19) Zhang Xinping, Lin Mei, Toward The Advantage Of Education -- A Discussion On Three Kinds Of Education Patterns That "Deviate From Education" Under Instrumental Rationality, Higher Education Research, 7th issue, 2016;

(20) Zhang Xinping, Feng Xiaomin, New Role Positioning Of Teachers: To Be An Appreciative Teacher, Education Development Research, 10th issue, 2016;

(21) Zhang Xinping, Feng Xiaomin, Rethinking The Knowledge View, Teacher-Student View And Teaching View Of Case Teaching, Higher Education Research, 11th issue, 2015;

(22) Zhang Xinping, Reflections On Quality Schools For Compulsory Education And Their Construction Paths, Education Research, 4th issue, 2015;The full text of the 15th issue of Xinhua Abstract in 2015 was reprinted. The full text of the 10th issue of Primary And Secondary School Management photocopied by the People's Congress in 2015 was reprinted. The full text of the 10th issue of China Social Science Digest, 2015 was reprinted.

(23) Zhang Xinping, Principal Of Primary And Secondary Schools: From Problem Solver To Appreciative Leader, Management Of Primary And Secondary Schools, 4th issue, 2015;

(24) Zhang Xinping, Turn from problem solver to appreciative leader, Foreword For The Story Of Angels, Yellow River Press, January 2015;

(25) Zhang Xinping, Can Standardization Save Rural Schools? The Fifth Edition Of China Education Daily On November 20, 2015, the full text of the third issue of Xinhua Abstract in 2016 was reprinted.

(26) Zhang Xinping, Organizational Structure And Reform Of Primary And Secondary Schools: A Case Study Based On Three Schools, Education Journal, 1st issue, 2014;

(27) Zhang Xinping, Principal: Problem Solver And Appreciative Leader, Education Research, 5th issue, 2014;

(28) Zhang Xinping, Reflections On "Teaching Leadership Is The Core Leadership Of Principals", Education Development Research, No.10, 2014;The full text of the 10th issue of Primary And Secondary School Management copied by the People's Congress in 2014 was reprinted.

(29) Zhang Xinping, From Diagnostic Evaluation To Appreciation Evaluation, Education Development Research, No.15-16, 2014;

(30) Zhang Xinping, Systematic Leadership Theory: Committed To The Construction Of Excellent Schools, Management Of Primary And Secondary Schools, 2nd issue, 2014;

(31) Yao Jijun, Zhang Xinping, How Public Finance Can Better Guarantee The Reform And Development Of Education In The "Post-4% Era", Education And Economy, 4th issue,

2014;

(32) Zhang Xinping, Should Think More About "Leadership", People's Education, 14th issue, 2014;

(33) Zhang Xinping, Leadership Theory: Providing High Guide For School Management, Primary And Secondary School Management, 1st issue, 2013, full text of the 5th issue of Primary And Secondary School Management, photocopied materials of People's Congress, 2013.

(34) Zhang Xinping, "Appreciation" Is The Fundamental Way To Build A Beautiful School, Jiangsu Education (Education Management), 2nd issue, 2013;

(35) Zhang Xinping, Chen Hongyan, On The "Two Levels And Three Levels" Method System Of Educational Management, Education Research, No.10, 2012;

(36) Zhang Xinping, Jin Hui, Analysis On The Replacement And Improvement Of Principals In Primary And Secondary Schools, Journal Of Education, No.4, 2012. The full text of the 12th issue of "Primary And Secondary School Management" copied by the people's Congress in 2012 was reprinted.

(37) Zhang Xinping, The Crisis And Response Of China's Ordinary High School Education, Journal Of Nanjing Normal University (Social Science Edition), No.5, 2012, the full text of the first issue of Primary And Secondary School Education copied by People's Congress, 2013.

(38) Zhang Xinping, Reflections On The Standards For Running Schools At The Stage Of Basic Education, Education Research, No.6, 2010;

(39) Zhang Xinping, An Analysis Of The Phenomenon Of "Women Teaching And Men Managing Schools" -- The Duties And Difficulties Of Women In School Management, Education Development Research, No.4, 2010;

(40) Zhang Xinping, Chen Xuejun, On The Theoretical Generation Of Educational Management In China, Higher Education Research, 3rd issue, 2010;

(41) Zhang Xinping Et Al., A Study On Standards For Quality Schools Of Compulsory Education, Science Press, April 2015;

(42) Zhang Xinping, Chen Xuejun, Et Al., Tao Xingzhi's Thought And Practice Of

Educational Management, Shanghai Education Publishing House, 1st edition, August 2014;

(43) Chu Hongqi, Zhang Xinping, Ed. Course Of Educational Management, Beijing Normal University Press, August 2013;

(44) Zhang Xinping, Chu Hongqi, Ed. General Theory Of Educational Management, Higher Education Press, September 2012;

(45) Zhang Xinping Et Al., Method System Of Educational Management Science, Science Press, July 2012.

5. A number of projects undertaken in the last decade:

(1) Research On The Development Of Excellent Schools, Funded By Suzhou International Foreign Language School, 640,000 RMB, project time: 2019/06-2021/06;

(2) The Rural School (Teaching Site) Teacher Literacy Improvement Project From The Perspective Of Appreciative Inquiry, Funded By The Education Bureau Of Liangqing District, Nanning City, Guangxi Province, RMB 130,000, project time: 2018/07-2019/07;

(3) New Era, New Town, New School: New Exploration Of The Quality Development Of Xinqiao Central Primary School, Funded By Xinqiao Central Primary School, 75,000 RMB, project time: 2018/09-2019/10;

(4) Research On Standardization Construction Of Compulsory Education Schools, National Key Project Of National Social Science Fund Education, 350,000 RMB, project time: 2016/07-2020/07;

(5) Study On The Improvement Of Class Teacher's Quality From The Perspective Of Appreciative Inquiry, Funded By The Education Bureau Of Liangqing District, Nanning City, Guangxi Province, 155,000 RMB, project time:2016/08-2017/08;

(6) Quality School Construction Action, Funded By The Education Bureau Of Beitang District, Wuxi City, Jiangsu Province, RMB 1 million, project time:2014/03-2017/07;

(7) The Practical Exploration of Organizational Change and Development of Primary and Middle School in Chinese largest employer by Using The Appreciative Leadership, Taos Institute, USA.5000.USD, 2012/05-2013/12;

(8) New Exploration On The Quality Development Of The Primary School Affiliated To Xiaozhuang College: Based On The Perspective Of Appreciation Inquiry, Funded by The Primary School Affiliated To Xiaozhuang College, 350,000 RMB, project time : 2012/03-2015/12.