

## **Taos Institute Publications**

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Taos Institute Publications offers contributions to cutting-edge theory and practice in social construction. These books are designed for scholars, practitioners, students and the openly curious.

The **Focus Book Series** provides brief introductions and overviews that illuminate theories, concepts and useful practices.

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## **The Taos Institute**

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## **Focus Book Series and Books for Professionals Series**

***"All that is meaningful  
grows from relationship; it  
is within this vortex that  
the future will be forged."***

**- Kenneth J. Gergen**  
*Realities and Relationships*



# Taos Institute Publications

## FOCUS BOOK SERIES

### **The Appreciative Organization**, (2001) by Harlene Anderson, David Cooperrider, Kenneth J.

Gergen, Mary Gergen, Sheila McNamee, and Diana Whitney

The founders of the Taos Institute have pooled their substantial resources to create a vision of a powerful and humanly nourishing form of organization. Based on their diverse experiences in organizational life, the authors are unanimous in their view that the appreciative construction of meaning is essential to the efficacy of an organization and the fulfillment of its participants. \$12.95, 60 pages.

### **Appreciative Leaders: In the Eye of the Beholder**, (2001) Edited by Marge Schiller, Bea Mah Holland, and Deanna Riley

This book presents a model of Appreciative Leadership based on twenty-eight interviews, fifteen of which are included in the book. This small but comprehensive sample reveals the outstanding characteristics of appreciative leaders and their predominant behavioral attributes. The ways appreciative leaders engage in their daily practices are outlined in detail. \$19.95, 184 pages.

### **Experience AI: A Practitioner's Guide to Integrating Appreciative Inquiry and Experiential Learning**, (2001) by Miriam Ricketts and Jim Willis

This volume invites you to share in a conversation around the power and efficacy of embedding experiential learning models, tools and techniques into appreciative inquiry in order to accelerate positive change, motivate teams and individuals, generate buy-in and engage people at all levels. \$14.95, 78 pages.

### **Social Construction: Entering the Dialogue**, (2004), by Kenneth J. Gergen and Mary Gergen

This book presents an account of social constructionist thought that will enable students, colleagues and practitioners - as well as those who are simply curious - to gain a basic understanding and appreciation of the drama and constructionist ideas in action - in organizations, psychotherapy, education, conflict resolution, social research, and everyday life. \$19.95, 110 pages.

### **Appreciative Sharing of Knowledge: Leveraging Knowledge Management for Strategic Organizational Change**, (2004)

by Tojo Thatchenkery

Combining the principles of appreciative inquiry, social constructionism and knowledge management, this book describes an approach called ASK — Appreciative Sharing of Knowledge. The goals of ASK are to identify the talents and competencies already at work in the organization, to locate what knowledge-sharing practices already existed, and to bring to light the values and behaviors that enable knowledge sharing at its best. \$19.95, 124 pages.

Future topics in the Focus Books Series:

### **Appreciative Inquiry: A Brief Introduction and Overview**

### **Appreciative Evaluation: Changing the way we Evaluate**

### **The Appreciative Life: Applying AI in Your Personal Life**

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## BOOKS FOR PROFESSIONALS SERIES

### **SocioDynamic Counselling: A Practical Guide to Meaning Making**, (2004) by R. Vance Peavy

SocioDynamic Counselling focuses on the dynamic processes when constructing the self. This book emphasizes the relational aspects of the human experience. The purpose of this book is to weave the theories of various relational practices and orientations into a perspective on how to work with people's concern in daily life. \$20.00, 137 pages.

### **Experiential Learning Exercises In Social Construction: A Field Book for Creating Change** (2004) by Robert Cottor, Alan Asher, Judith Levin, and Cindy Weiser

This field book presents exercises that have been organized into Learning Labs that will invite innovative thinking and practice with those familiar with social construction theory as well as those who are newcomers to constructionist thinking. Learning Labs are designed to generate new thinking about diverse societal and professional issues. These exercises promote and enhance creative change strategies for mental health, educational and organizational development professionals. \$24.95, 136 pages.

### **Dialogues About a New Psychology**, (2004) by Jan Smedslund

This book presents a new paradigm for psychology. It is written in the form of dialogues between three fictional psychologists. In twelve sessions they develop a novel approach to psychology as the study of persons. The work is the outcome of Dr. Smedslund's sustained engagement in psychology for more than half a century as clinician, experimenter, and a theoretician. \$27.00, 253 pages.