

New England Center University of New Hampshire **Durham, New Hampshire** June 12 - 17, 2001

This conference and related courses bring together students and professionals who work with individuals, families, communities, and organizations to share and expand resources for practice.

Graduate/Undergraduate credit courses and professional CE offerings: June 12 - 14, 2001

Graduate/Undergraduate students seeking academic credit:

- three-day intensive course provides two transferable academic credits (undergraduate or graduate)
- · three-day intensive course plus the accompanying conference (Friday afternoon through Sunday at noon) provides four transferable academic credits (undergraduate or graduate)

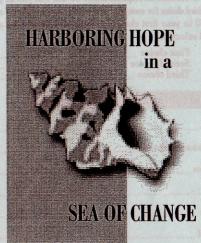
Professionals seeking CE's:

• the Portsmouth Family Institute (PFI) is approved by the American Psychological Association to offer Continuing Education for psychologists and other mental health professionals. PFI maintains responsibility for the program.

For further information about conference registration contact the University Conference Office at 603-862-1900, E-mail the office at conferences@unh.edu, or visit their website at www.conferences.unh.edu



Transforming families. communities. organizations, and education



Interdisciplinary Conference and Intensive Courses on Constructionist Resources for **Hope and Transformation**

June 12 - 17, 2001

New England Center University of New Hampshire Durham, New Hampshire

- Sponsored by: The UNH Graduate Program in Marriage and Family Therapy
 - The Taos Institute
 - The Portsmouth Family Institute
 - UNH Outdoor Education Program



Registration Form

Due to enrollment requirements, we ask that you list your first, second and third choice for courses. If a sufficient number of students do not enroll in your first choice, we will register you for your second or third selection.

First choice	
Second choice	
Third choice	

General Information

Name			
Professional Affiliation			
Address			
City	State	ZIP	
Phone	FAX		
E-mail			

Overnight Accommodations

A block of rooms has been reserved at the New England Center Hotel. Reservations may be made by calling the University Conference Office at 603-862-1900. When booking a hotel room, please indicate that you are part of the "Harboring Hope" conference. Also, the University Conference Office will be glad to suggest additional hotel or dormitory accommodations - please call the UCO office at 603-862-1900.

Registration Fees

4 CREDITS - Interdisciplinary Conference and Intensive Three	e-Day Cou
☐ Professionals and Graduate students	\$ 790
☐ Undergraduate students	\$ 715
2 CREDITS - Intensive Three-Day Courses - June 12 - 14 (con	urses only)
☐ Professionals and Graduate students	\$ 427
☐ Undergraduate students	\$ 371
Interdisciplinary Conference - June 15 - 17 (conference only)	
☐ All participants	\$ 300

Payment

All registrations mus	t be accompanied	by full payment.
Check (made paya	ble to the Univers	sity of New Hampshire
☐ Mastercard	□ Visa	□ AmExp

Expiration Dat
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Please mail or fax this form to: University Conference Office, University of New Hampshire, 1 Leavitt Lane, Durham, NH 03824. FAX: 603-862-0245. If you have any questions relating to the registration process, please call the University Conference Office at 603-862-1900 or E-mail: conferences@unh.edu

APA approved CE Credit Workshops for Mental Health Professionals

- How do we... confront daunting social challenges
 - invite visions of possibility and hope in our relationships
 - inspire modes of transformation that provide leadership, and achieve generative ways of going on together in Psychotherapy, Communities, Organizations, Education

Interdisciplinary Conference June 15 - 17, 2001



This conference will offer workshops and plenary sessions designed to enhance resources for action and collaborative forms of practice.

Plenary speakers include:

Kenneth Gergen

Author of An Invitation to Social Construction

Bill O'Hanlon

Author of Collaborative, Competency-Based Counseling and Therapy

Sheila McNamee

Co-author of Relational Responsibility: Resources for Sustainable Dialogue

Bliss Browne

President of Imagine Chicago

Dan Garvey

Co-author of Reflective Learning

With additional workshops and presentations by:

Lois Holzman

Author of Performing Psychology

William Madsen

Author of Collaborative Therapy with Multi-Stressed Families

Sallyann Roth

Founding Member and Senior Associate, Public Conversation Project

Robert Stains

Director of Training, Public Conversation Project

Intensive Three-Day Courses - June 12 - 14, 2001



Therapeutic Collaboration

William Madsen, Family Institute of Cambridge

Examines a clinical framework that repositions therapists as appreciative allies eliciting and elaborating threads of competence, connection and hope in families. Addresses broader contextual challenges facing clinicians.

Social Construction and Relational Being

Kenneth and Mary Gergen, Swarthmore College, Penn State University, and The Taos Institute

Presents an introduction to social constructionism and its significance to societal practice. Explores relational conceptions of the person and the social, ethical, and practical implications of relational accounts of meaning.

Renewing Systems from Within for the Public Good Bliss Browne, Imagine Chicago and The Taos Institute

Examines ways to engage communities in large-scale revitalization based on Appreciative Inquiry. Focuses on practical ways to understand, imagine, and create more vital community futures.

Building Resilience in Families and Couples Mark Moses, Portsmouth Family Institute

Explores active interventions which stimulate healthy change in couples and families drawing on theoretical underpinnings of Family Systems, Experiential and Narrative Therapies.

Client Change Through Facilitation Processes

Michael Gass, University of New Hampshire and The Browne Center Focuses on enhancing ability to facilitate change in organizations by accessing areas of strength. Emphasizes organizational change process through several models of facilitation.

Relational Practices in Education and Training

Sheila McNamee, University of New Hampshire and The Taos Institute

Explores social construction and the relational resources that locate education and training within a collaborative learning context. Focuses on creating engaged citizens working to harness hope and possibility in a variety of social contexts.